

CARMEL VIDYA BHAVAN TRUST'S CHRIST COLLEGE-PUNE (Affiliated to Savitribai Phule Pune University)

CRITERIA I Curricular Aspects

1.2.2 Percentage of Students enrolled in certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc as against the total number of students during the last five years

REPORTS OF CERTIFICATE/VALUE ADDED COURSES

Submitted to NationalAssessment and Accreditation Council



CARMAL VIDYA BHAVAN TRUST'S CHRIST COLLEGE-PUNE

(Affiliated to Savitribai Phule Pune University) Accredited by NAAC with 'B+' Grade

1.2 ACADEMIC FLEXIBILITY

1.2.2 Reports on all Certificate/Value Added Courses and Sample Certificates (2020-21)



Christ College -Pune

INDEX

Sr. No	Title
1.	Sample certificates of Programming Basics for Logic Development
2.	Sample certificates of Imperative Programming using 'C'
3.	Sample certificates of Unlocking Web Magic: Fundamentals of jQuery
4.	Sample certificates of Introduction to Information Security
5.	Sample certificates of Personality Development
6.	Sample certificates of Basic Managerial Skills
7.	Sample certificates of Communication Skills for Managers
8.	Sample certificates of Tally Based Accounting
9.	Sample certificates of Employability Skill Development



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Activity Report

Academic Year: 2020-21

Report on Certificate: Programming Basic for Logic Development

<u>Course Objectives:</u> To provide students with specific programming language or environment commonly used for introductory programming, such as Python, Java, or C++.

<u>Course Outcome</u>: Students will able to understand and create algorithms to solve a variety of problems. Gain proficiency in the syntax and semantics of the selected programming language.

During the academic year 2019-20, our institution successfully conducted the add-on course titled " Programming Basic for Logic Development " for FYBSC(CS),FYBBA(CA) students. The course aimed to empower students with essential digital skills and proficiency in using Logic Development tools for both academic and professional purposes.

One hundred fifty-three students actively participated in the course, which spanned over five weeks, with a total of 30 hours of instruction. The course was designed to provide hands-on experience and practical knowledge of Programming Basic for Logic Development. The course evaluation indicated a high level of satisfaction among students, with an average rating of 4.5 out of 5 for overall course content and delivery. Feedback from the students highlighted the course's relevance, interactive nature, and its ability to enhance their digital competence.

In conclusion, the "Programming Basic for Logic Development " course for FYBSC(CS),FYBBA(CA) students during the academic year 2019-20 was a resounding success. It equipped students with vital digital skills, boosted their proficiency in Logic Development tools, and prepared them for future academic and professional endeavours. The institution looks forward to continuing to offer such courses to empower students in the digital age.



Dr (Fr) Sony Chundattu,CMI (Principal/Director)



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Activity Report

Academic Year: 2020-21

Report on Certificate: Imperative Programming using 'C'

<u>Course Objectives:</u> To provide with a comprehensive introduction to the C programming language, its history, and its importance in systems programming and software development.

<u>Course Outcome</u>: Students will be able to gain proficiency in writing, compiling, and running C programs. Develop the ability to solve a wide range of computational problems using C programming constructs.

During the academic year 2020-21, our institution successfully conducted the add-on course titled " Imperative Programming using 'C'" for SYBSC(Regular) students. The course aimed to empower students with essential digital skills and proficiency in using 'C' tools for both academic and professional purposes.

Twenty students actively participated in the course, which spanned over five weeks, with a total of 30 hours of instruction. The course was designed to provide hands-on experience and practical knowledge of Imperative Programming using 'C'.

The course evaluation indicated a high level of satisfaction among students, with an average rating of 4.2 out of 5 for overall course content and delivery. Feedback from the students highlighted the course's relevance, interactive nature, and its ability to enhance their digital competence.

In conclusion, the "Imperative Programming using 'C'" course for SYBSC(Regular) students during the academic year 2020 -21 was a resounding success. It equipped students with vital digital skills, boosted their proficiency in Imperative Programming using 'C', and prepared them for future academic and professional endeavours. The institution looks forward to continuing to offer such courses to empower students in the digital age.



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Activity Report

Academic Year: 2020-21

Report on Certificate: Unlocking Web magic: Fundamentals of jQuery

Course Objectives: To provide students with jQuery's Ajax methods to retrieve and manipulate data from a server asynchronously, enabling the creation of responsive web applications.

<u>Course Outcome</u>: Students will be able to create dynamic web elements with jQuery's animation and effects capabilities. Know how to find, integrate, and use jQuery plugins to extend functionality.

During the academic year 2020-21, our institution successfully conducted the add-on course titled " Unlocking Web magic: Fundamentals of jQuery " for TYBSC (CS)/TYBBA(CA)/SYBSC(CS) students. The course aimed to empower students with essential digital skills and proficiency in using require tools for both academic and professional purposes.

Two hundred and seventy-two actively participated in the course, which spanned over five weeks, with a total of 30 hours of instruction. The course was designed to provide hands-on experience and practical knowledge of Unlocking Web magic: Fundamentals of jQuery. The course evaluation indicated a high level of satisfaction among students, with an average rating of 4.1 out of 5 for overall course content and delivery. Feedback from the students highlighted the course's relevance, interactive nature, and its ability to enhance their digital competence.

In conclusion, the "Unlocking Web magic: Fundamentals of jQuery " course for TYBSC (CS) / TYBBA (CA)/SYBSC(CS) students during the academic year 2020-21 was a resounding success. It equipped students with vital digital skills, boosted their proficiency in Unlocking Web magic: Fundamentals of jQuery, and prepared them for future academic and professional endeavours. The institution looks forward to continuing to offer such courses to empower students in the digital age.



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Activity Report

Academic Year: 2020-21

Report on Certificate: Introduction to Information Security

<u>Course Objectives:</u> To provide knowledge to students of security controls and countermeasures that can be used to mitigate risks, such as firewalls, encryption, and access control. Discuss the legal and ethical aspects of information security.

<u>Course Outcome</u>: Students will be able to develop a solid understanding of the core concepts and principles of information security. Be able to assess and evaluate risks to information security within an organization.

During the academic year 2020-21, our institution successfully conducted the add-on course titled "Introduction to Information Security" for FYMSC(CS)/SYMSC(CS)/FYMCOM/SYMCOM students. The course aimed to empower students with essential digital skills and proficiency in using require tools for both academic and professional purposes.

Hundred and forty actively participated in the course, which spanned over five weeks, with a total of 30 hours of instruction. The course was

designed to provide hands-on experience and practical knowledge of Introduction to Information Security

The course evaluation indicated a high level of satisfaction among students, with an average rating of 4.2 out of 5 for overall course content and delivery. Feedback from the students highlighted the course's relevance, interactive nature, and its ability to enhance their digital competence.

In conclusion, the "Introduction to Information Security " course for FYMSC(CS)/SYMSC(CS)/FYMCOM/SYMCOM students during the academic year 2020-21 was a resounding success. It equipped students with vital digital skills, boosted their proficiency in Introduction to Information Security, and prepared them for future academic and professional endeavours. The institution looks forward to continuing to offer such courses to empower students in the digital age.



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Activity Report

Academic Year: 2020-21

Report on Certificate: Personality & Soft skill Development

<u>Course Objectives:</u> To provide effective verbal and non-verbal communication skills, including active listening, body language, and articulation.

<u>Course Outcome</u>: Students will be able to build elf-confidence and self-esteem to tackle challenges with a positive mindset and Improve communication skills, making them better listeners, speakers, and writers.

During the academic year 2020-21, our institution successfully conducted the add-on course titled " Personality & Soft skill Development " for FYBBA(IB) students. The course aimed to empower students with essential social skills and proficiency in using require tools for both academic and professional purposes.

Seventy-s students actively participated in the course, which spanned over five weeks, with a total of 30 hours of instruction. The course was designed to provide hands-on experience and practical knowledge of Personality & Soft skill Development The course evaluation indicated a high level of satisfaction among students, with an average rating of 4.2 out of 5 for overall course content and delivery. Feedback from the students highlighted the course's relevance, interactive nature, and its ability to enhance their vocal/social competence.

In conclusion, the "Personality & Soft skill Development " course for FYBBA(IB) students during the academic year 2020-21 was a resounding success. It equipped students with vital required skills, boosted their proficiency in Personality & Soft skill Development, and prepared them for future academic and professional endeavours. The institution looks forward to continuing to offer such courses to empower student.



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Activity Report

Academic Year: 2020-21

Report on Certificate: Basic Managerial Skills

<u>Course Objectives:</u> To provide ability to communicate effectively in a managerial context, including written and verbal communication.

<u>Course Outcome</u>: Students will be able to take informed decisions using critical thinking and problem-solving techniques. Work effectively in teams, understand team dynamics, and contribute positively to group outcomes.

During the academic year 2020-21, our institution successfully conducted the add-on course titled " Basic Managerial Skills " for FYBBA students. The course aimed to empower students with essential social skills and proficiency in using require tools for both academic and professional purposes.

Seventy-six students actively participated in the course, which spanned over five weeks, with a total of 30 hours of instruction. The course was designed to provide hands-on experience and practical knowledge of Basic Managerial Skills The course evaluation indicated a high level of satisfaction among students, with an average rating of 4.2 out of 5 for overall course content and delivery. Feedback from the students highlighted the course's relevance, interactive nature, and its ability to enhance their vocal/social competence.

In conclusion, the "Basic Managerial Skills " course for FYBBA students during the academic year 2020-21 was a resounding success. It equipped students with vital required skills, boosted their proficiency in Basic Managerial Skills, and prepared them for future academic and professional endeavours. The institution looks forward to continuing to offer such courses to empower student.



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Activity Report

Academic Year: 2020-21

Report on Certificate: Communication Skills for Managers

<u>Course Objectives:</u> To provide an understanding of the importance of effective communication in managerial roles. Develop verbal communication skills, including clarity, articulation, and persuasive speaking.

<u>Course Outcome</u>: Students will be able to competence in various aspects of communication, including verbal, written, and non-verbal communication.

During the academic year 2020-21, our institution successfully conducted the add-on course titled "Communication Skills for Managers" for SYBB / SYBBA(IB) students. The course aimed to empower students with essential social skills and proficiency in using require tools for both academic and professional purposes.

One Hundred and Sixty-one students actively participated in the course, which spanned over five weeks, with a total of 30 hours of instruction. The course was designed to provide hands-on experience and practical knowledge of Communication Skills for Managers

The course evaluation indicated a high level of satisfaction among students, with an average rating of 4.2 out of 5 for overall course content and delivery. Feedback from the students highlighted the course's relevance, interactive nature, and its ability to enhance their vocal/social competence.

In conclusion, the "Communication Skills for Managers" course for SYBBA/ SYBBA(IB) students during the academic year 2020-21 was a resounding success. It equipped students with vital required skills, boosted their proficiency in Communication Skills, and prepared them for future academic and professional endeavours. The institution looks forward to continuing to offer such courses to empower student.



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Academic Year: 2020-21

Report on Certificate: Tally & Computer Based accounting

<u>Course Objectives:</u> To provide students how to enter financial transactions accurately into the Tally software, including sales, purchases, and expenses. Guide students in setting up and managing accounts in Tally.

<u>Course Outcome</u>: Students will be able to manage inventory effectively, including tracking stock levels and valuations. Understand and comply with tax regulations using Tally, particularly with respect to GST.

During the academic year 2020-21, our institution successfully conducted the add-on course titled " Tally &Computer Based accounting " for SYBCOM students. The course aimed to empower students with essential business skills and proficiency in using Introduction to Banking tools for both academic and professional purposes.

Hundred and twenty-three students actively participated in the course, which spanned over five weeks, with a total of 30 hours of instruction.

The course was designed to provide hands-on experience and practical knowledge of Tally &Computer Based accounting.

The course evaluation indicated a high level of satisfaction among students, with an average rating of 4.8 out of 5 for overall course content and delivery. Feedback from the students highlighted the course's relevance, interactive nature, and its ability to enhance their digital competence.

In conclusion, the "Tally & Computer Based accounting " course for SYBCOM students during the academic year 2020-21was a resounding success. It equipped students with vital business skills, boosted their proficiency in Business tools, and prepared them for future academic and professional endeavours. The institution looks forward to continuing to offer such courses to empower students.



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Activity Report

Academic Year: 2020-21

Report on Certificate: Employability Skills Development Course

<u>Course Objectives:</u> To provide training for students for job interviews by conducting mock interviews, teaching interview etiquette, and providing strategies for answering common interview questions.

<u>Course Outcome</u>: Students will be able to gain a clearer understanding of career goals and suitable career paths. Create wellcrafted resumes that stand out to potential employers.

During the academic year 2020-21, our institution successfully conducted the add-on course titled "Employability Skills Development Course " for FYBCOM students. The course aimed to empower students with essential business skills and proficiency in using Introduction to Banking tools for both academic and professional purposes.

Hundred and fourteen students actively participated in the course, which spanned over five weeks, with a total of 30 hours of instruction. The course was designed to provide hands-on experience and practical knowledge of Employability Skills Development Course. The course evaluation indicated a high level of satisfaction among students, with an average rating of 4.7 out of 5 for overall course content and delivery. Feedback from the students highlighted the course's relevance, interactive nature, and its ability to enhance their digital competence.

In conclusion, the "Employability Skills Development Course "for FYBCOM students during the academic year 2020-21was a resounding success. It equipped students with vital business skills, boosted their proficiency in Business tools, and prepared them for future academic and professional endeavours. The institution looks forward to continuing to offer such courses to empower students.



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